Activity 4.

Putting your ideas into action

Points to consider:

In this resource, we've highlighted some examples of good practice that early years practitioners have shared with us. We have put these together in a chart below for you think how you could apply them to your setting.

- We suggest you do this as a team using this resource as a starting point.
- You don't have to do everything at once. Think about what would be most valuable in your setting. As a team, identify what you think are the most important issues and prioritise your actions accordingly.
- Write your actions in the middle column.
- You can grade your priorities using the right hand column of the table below as follows:
 - 1= essential we need to act now
 - 2 = important we need to schedule these actions
 - 3 = desirable we'll get there, but this might take longer
 - 4 = we already do this
 - NA = this is something we can't do at the moment
- You may find it helpful to put some dates or timelines on the actions.
- Mental health and wellbeing is everyone's responsibility share out actions so you all
 have an opportunity to put your ideas into practice.
- Remember all actions should be in RATIO! So be realistic and think what is achievable.



Putting staff mental health and wellbeing into action

Intent: Ideas for good practice	Implementation: How can you make this work in your setting?	Priority
1. Supporting each other		
Put up a staff wellbeing board and keep it up to date.		
Make time to talk about mental health and wellbeing in team meetings.		
Hold regular staff social or team building events, including regular wellbeing activities.		
Help staff to recognise when a colleague is experience a mental health difficulty and to know how to support them.		
Value each other's qualities and interests		
Provide staff with a space to have private and confidential conversations about their mental health and wellbeing.		
Provide opportunities for peer support and feedback.		
Encourage feedback from staff about management procedures and working relationships.		
 Review and develop policies and practices as a team (for example, ensuring that your setting is free from bullying and harassment, discrimination and racism). 		

In	tent: Ideas for good practice	Implementation: How can you make this work in your setting?	Priority
2	. Supportive management		
•	Ensure all staff have the opportunities to contribute to the mental health and wellbeing policy.		
•	Share the mental health and wellbeing policy and include it in the staff induction process.		
•	Provide support for staff who experience mental health difficulties at work, including for those returning to work after absence due to a mental health issue.		
•	Include a positive statement and information about mental health and wellbeing in the recruitment process.		
•	Have an out-of-hours policy to reduce workload.		
•	Have a management open door policy.		
•	Hold regular supervisions where staff feel confident and comfortable to discuss their mental health and wellbeing needs.		
•	Have processes to encourage positive feedback, praise and encouragement, between staff member, managers and parents and carers.		
•	Provide opportunities for flexible working.		
•	Provide the opportunities for staff to take regular breaks.		
•	Provide the opportunities for managers to access support.		

Intent: Ideas for good practice	Implementation: How can you make this work in your setting?	Priority
3. Physical environment		
Display clear, visible information about accessing mental health and wellbeing support, including helplines and access to confidential services.		
Provide a space for staff when they are feeling stressed, overwhelmed or needing some time out.		
Provide an appreciation box for staff to share positive messages with each other.		
Provide treats to help everyone feel valued		
Hold regular offsite activities.		
Hold wellbeing days		

Intent: Ideas for good practice	Implementation: How can you make this work in your setting?	Priority
4. Support from outside your setting		
Offer training to support mental health and wellbeing, to help spot the signs and symptoms of mental health difficulties and to promote wellbeing.		
Provide training to support minoritised groups.		
Signpost to external and local support, such as counselling services.		
Link up managers from different settings or having a peer support scheme for managers.		